

Writing and Representing

A1.1

A1.2

A2

B1

GCO 3

SCO 3.1

SCO 3.2

SCO 3.3

Students will create clear, connected text, or other forms of representation, on a variety of topics, for a variety of purposes.

- I can identify and copy upper case letters of the Roman alphabet.
- I can identify and copy lower case letters of the Roman alphabet.
- I can identify and copy final punctuation.
- I can spell very familiar words, using invented spelling, by writing what I hear (i.e., phonetic spelling).

- I can correctly use upper case and final punctuation, in most cases (i.e., to begin and end a sentence).
- I can write the Roman alphabet, using upper and lower case letters by memory.
- I can spell memorized words correctly, in most cases.
- I can write numbers and symbols related to time of day or money.
- I can use a few grammatical structures and sentence patterns in a learned repertoire.

- I can correctly use upper case and final punctuation.
- I can use simple punctuation correctly, in some cases (e.g., comma, quotation marks).
- I can spell common words correctly.
- I can use simple structures well enough to make myself understood, though I still make mistakes with verb tenses and agreements.

- I can use correct punctuation within sentences (e.g., commas, semi-colons, colons, dashes, quotation marks), but not in all cases.
- I can correctly spell common and studied words.
- I can write with reasonable accuracy in familiar contexts; I still make errors with some grammatical forms, but it is clear what I am trying to express.

Written Production

- I can identify and copy numbers and symbols related to time of day and money.
- I can copy and label using very familiar simple words, phrases or expressions.

Written Interaction

- I can post simple online greetings, using basic formulaic expressions and/or emoticons and/or emojis.
- I can post online a short simple statement about myself, using an online translation tool, if necessary.

Written Production

- I can write about who I am and what I like to do, using short phrases and simple sentences.

Written Interaction

- I can write a simple text message, email, invitation or postcard (e.g., Who? What? Where? When?).

Written Production

- I can use words and expressions according to specific situations.
- I can write short texts about personal or familiar topics, or to express immediate needs.
- I can write a description, with some detail (e.g., of an individual or a character, my everyday environment, people I know).

Written Interaction

- I can write simple notes, emails and text messages to convey information and/or reply to an invitation or change plans.

Written Production

- I can use appropriate vocabulary to explain and describe common subjects.
- I can write simple texts about what happened to me in the past, and/or what I want to do in the future.
- I can write brief and simple texts on subjects of interest (e.g., a personal point of view).
- I can write a report on a film or book about the main idea, with some supporting details.
- I can summarize texts whose content is familiar (e.g., newspaper article, biography).

Written Interaction

- I can write a message to request or give information of a factual nature.
- I can exchange thoughts, feelings and information on a variety of familiar subjects through multiple modes of communication (e.g., text messages, letters, blogs, chats, emails).

- I can write from the left to the right side of the page (lined and unlined paper).
- I can place spaces between words (e.g., when copying sentences).
- I can give basic information on a form or a note (e.g., name, age, date).

- I can write simple words, phrases, and sentences in a sequential order, by following a model (e.g., subject + verb + complement).
- I can write familiar words to describe very common objects (e.g., colour, size, shape).
- I can fill in a form or questionnaire with my personal details (e.g., name, address, telephone number, gender).

- I can use simple sentences and common compound sentences with coordinating conjunctions (e.g., and, or, but).
- I can write a text that contains a series of logically organized simple sentences (e.g., about an experience, or an event).

- I can use common transitions to write a logical text that a reader can follow without too much difficulty (e.g., however, therefore, since, for).
- I can use simple sentences and combined sentences with simple subordinating conjunctions (e.g., if, when, like, because).
- I can follow a writing template to write a personal information text that fits an audience (e.g., cover letters, resumes).
- I can follow a writing template to write a creative personal text (e.g., "I Am From" poem).
- I can tell a story following the sequence of events.