

# Speaking and Listening

A1.1

A1.2

A2

B1

GCO 1

Students will speak and listen effectively in a variety of contexts and for a variety of purposes.



## Listening

- I can demonstrate understanding of short, very simple questions and statements, provided they are delivered slowly and clearly, and accompanied by visuals or gestures.
- I can demonstrate understanding of very simple instructions, supported by visuals and/or gestures

- I can demonstrate understanding of simple directions (e.g., left, right, stop, up and down).
- I can demonstrate understanding of simple instructions and tasks (e.g., open your book).
- I can demonstrate understanding of simple questions and expressions.

- I can demonstrate understanding of the main points in simple announcements and messages (e.g., on voicemail or school announcements).
- I can follow how to get somewhere (if the route is explained to me slowly and clearly).
- I can follow simple, concrete instructions (e.g., using equipment, rules of a game, etc.), especially if there is a demonstration.

- I can demonstrate understanding of the main points of everyday conversation.
- I can follow most multimedia on topics of personal interest (e.g., announcements, podcasts, YouTube videos, movies).
- I can understand straightforward, factual information about common, everyday or school-related topics.



## Spoken Interaction

- I can ask for help.
- I can point to something and ask what it is.

- I can ask for directions.
- I can ask how people are and react to news.

- I can make plans with other people (e.g., making, accepting, and refusing invitations).
- I can ask and answer simple questions about events in the past.
- I can have short social exchanges with friends.

- I can politely say what I think and if I agree or disagree.
- I can politely interrupt when I do not agree or when I have not understood.



## Spoken Production

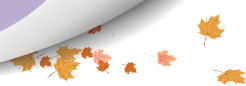
- I can use basic greetings and simple words (e.g., "hello," "hi," "goodbye," "yes," "no," "sorry," and "thank you").
- I can correctly reproduce a very limited range of sounds (i.e., phonics).

- I can use respectful greetings and phrases (e.g., "Nice to meet you").
- I can use simple words to describe familiar objects and activities (e.g., size, colour, location).
- I can introduce myself and other people.
- I can use appropriate stress on words in a sentence to create meaning (e.g., I never said **she** stole my money).

- I can tell a story or recount an event (e.g., memories, experiences).
- I can describe my plans for the future (e.g., on the week-end, during the holidays, after high school).
- I can pronounce familiar words clearly enough to be generally understood, but conversational partners will need to ask for repetition from time to time.

- I can describe my dreams, hopes and goals.
- I can give practical how-to instructions (e.g., making a pizza, using a bank machine).
- I can express feelings about a past experience and explain why I felt that way.
- I can express and justify my opinion on common topics of interest.
- I can pronounce most words clearly, using intonation and stress to support meaning of both words and sentences.

SCO 1.1



# Speaking and Listening

A1.1

A1.2

A2

B1



## Listening

- I can demonstrate recognition of numbers, prices, dates, days of the week, provided they are delivered slowly and clearly, and accompanied by visuals and gestures.
- I can demonstrate recognition of everyday familiar words, provided they are delivered slowly and clearly, and accompanied by visuals or gestures.

- I can demonstrate understanding of the names and simple descriptions of everyday objects (e.g., colour, size, location).
- I can demonstrate understanding of numbers, prices and times given in clear and simple announcements.

- I can demonstrate understanding of short, simple stories (fiction, non-fiction) when they are shared clearly and slowly, via different modes.

- I can follow a lecture or classroom presentation (if the subject matter is familiar and the presentation is clearly structured).



## Spoken Interaction

- I can ask and answer very simple questions about very familiar topics, provided the speech is clear and slow.
- I can talk to someone using very simple words, supported by gestures.
- I can use basic numbers in simple, everyday exchanges.

- I can ask and answer simple questions about very familiar topics (e.g., my family, my school, my activities, my clothes, my favourite colours, my address), if people help me.
- I can use simple numbers in everyday situations (e.g., quantities, time and money).

- I can ask for and give opinions, and agree and disagree, in a simple way.
- I can communicate in daily situations to meet daily needs (e.g., shopping, banking, transportation, eating out, etc.).
- I can use most numbers without hesitation (e.g., time, years, and prices).

- I can compare and contrast alternatives (e.g., what to do, where to go, which to choose).
- I can discuss a book, movie, song, group, or music video.
- I can have sustained conversation in which I give and ask for opinions, information, or advice.
- I can express my opinions on abstract topics (e.g., love, racism, peace), describe my reactions to them and ask other people what they think.



## Spoken Production

- I can say how I am feeling using simple words, accompanied by gestures.
- I can give basic, personal information about me and my family, using simple words.

- I can state what I like and don't like (e.g., food, sports, music, school, clothing).
- I can give basic information about my school or class (e.g., number of students, teacher's name).

- I can give a brief presentation on a topic of interest (e.g., as part of a jigsaw activity, an audio-visual recording, etc.).
- I can state what I like and what I don't like and why (e.g., seasons, activities, things).
- I can say what I usually do at home or in my free time.
- I can give simple instructions (e.g., explain how to do something, or how to get somewhere).

- I can develop an argument and communicate main points.
- I can give a prepared presentation and answer clear questions.
- I can summarize and present information on familiar subjects from various sources (e.g., radio, TV, phone calls, movies, news).
- I can describe an incident or an event, making the points clear.

SCO 1.2

