



Child Day Care Services

Annual Statistical Report

2013-2014

Year Ending
March 31, 2014

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EARLY CHILDHOOD SERVICES

The Early Childhood Services branch is responsible for the development, design and monitoring of all departmental early childhood and school-based programs and services.

We are pleased to share the New Brunswick 2013-2014 Child Day Care Services Annual Statistical Report. The information contained in this report will provide the user with an overview of Child Day Care Services in New Brunswick.

This report provides a profile of New Brunswick Child Day Care Services for 2013-2014 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the child day care facilities and the families and children who access child day care services in New Brunswick. It also provides a picture of the investments that Education and Early Childhood Development has made in child day care services during this reporting period.

The Child Day Care Services Program is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental child day care arrangements primarily while their parents are working, studying or in training. Child Day Care Services are legislated under Part II of the Family Services Act, Day Care Regulation 83-85 and the Child Day Care Facilities Operator Standards.

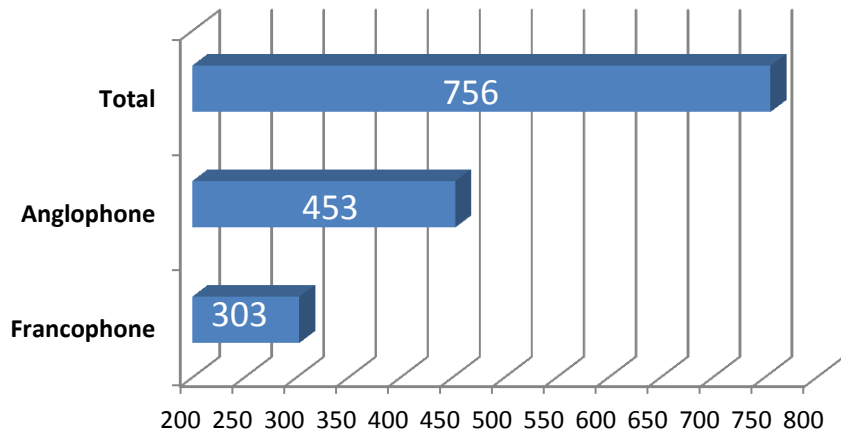
Regulated Facilities and Spaces

Day Care Facilities

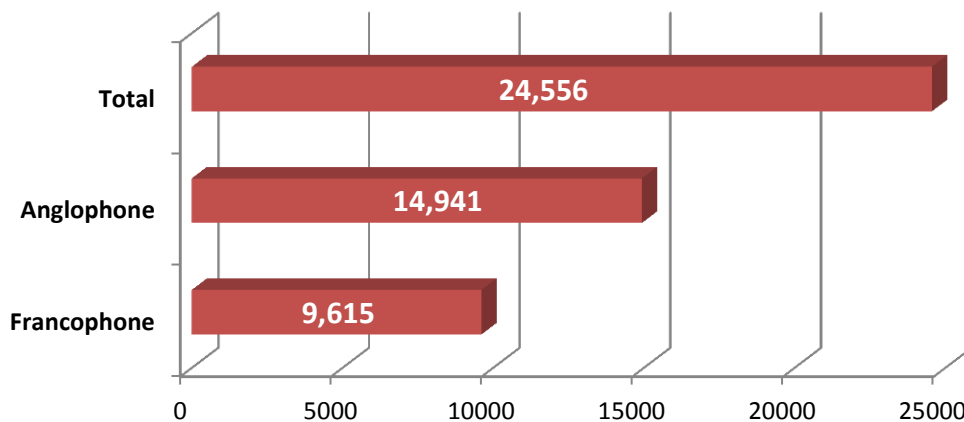
March 31, 2014
756 facilities
24,556 spaces

Anglophone
453 facilities
14,941 spaces

Francophone
303 facilities
9,615 spaces



Day Care Spaces



Type of Facility

March 31, 2014

151 Community Day Care Home

605 Day Care Centre

Anglophone

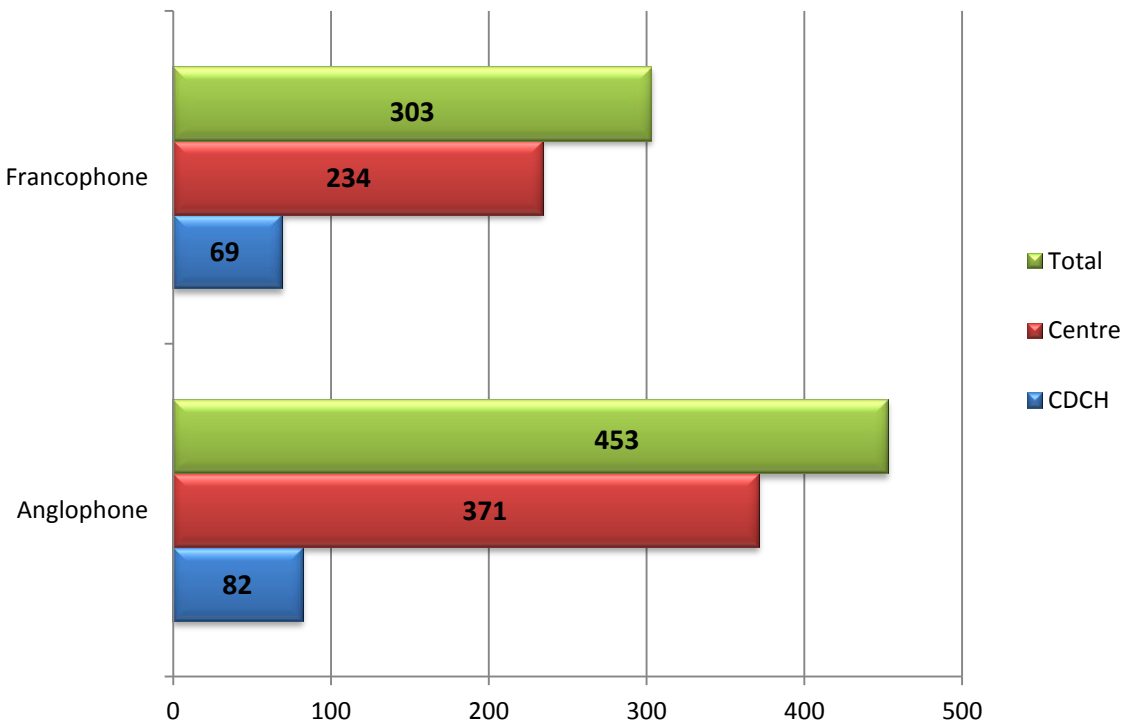
82 Community Day Care Home

371 Day Care Centre

Francophone

69 Community Day Care Home

234 Day Care Centre



Facilities New and Closed

March 31, 2014

103 New Facilities

56 Closed Facilities

Anglophone

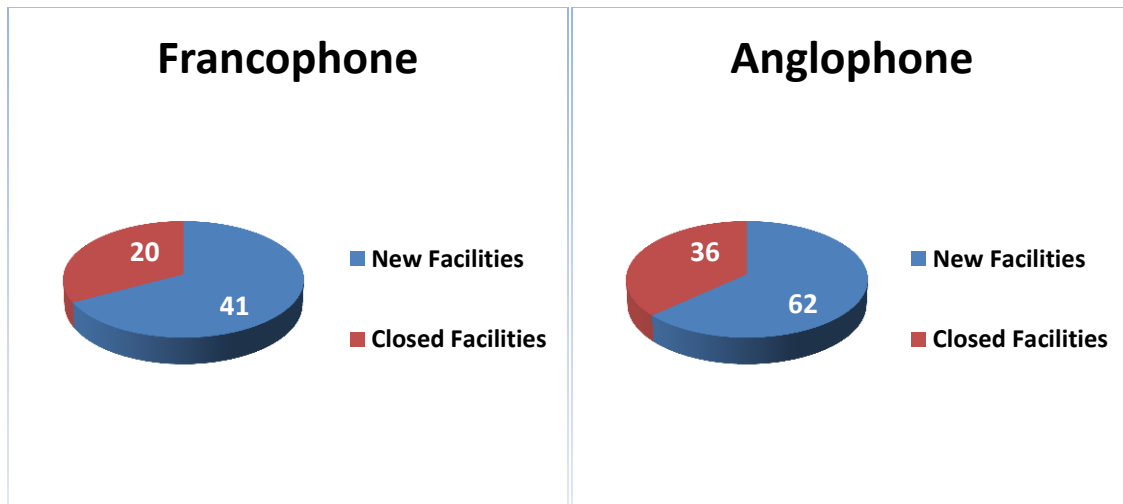
62 New Facilities

36 Closed Facilities

Francophone

41 New Facilities

20 Closed Facilities



Auspice

March 31, 2014

211 Not-for-profit Facilities

545 For profit Facilities

Anglophone

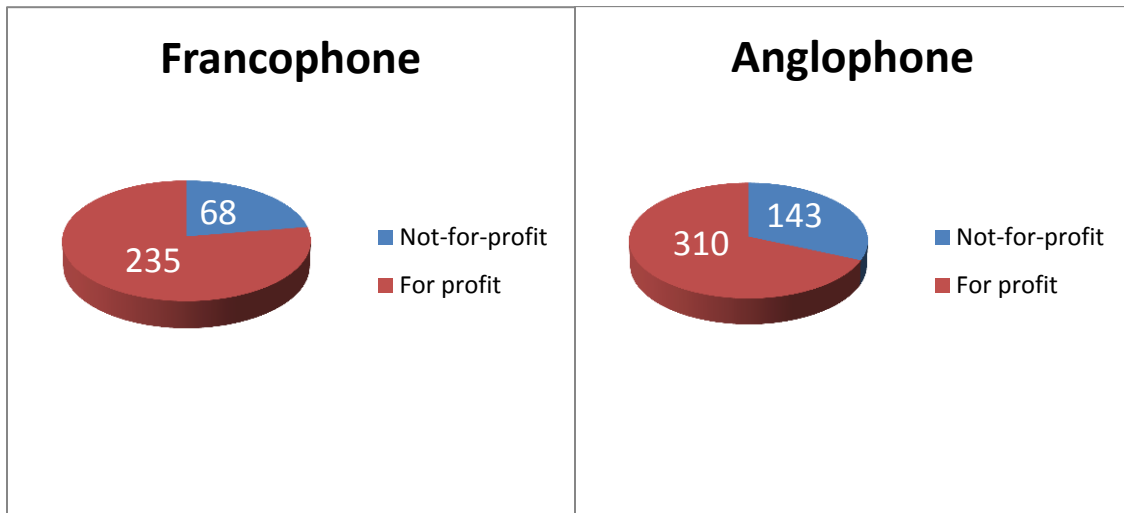
143 Not-for-profit Facilities

310 For profit Facilities

Francophone

68 Not-for-profit Facilities

235 For profit Facilities



Child Care Spaces by Age Category

Estimated total number of available spaces per age group
(Community day care homes are included in this figure)

March 31, 2014

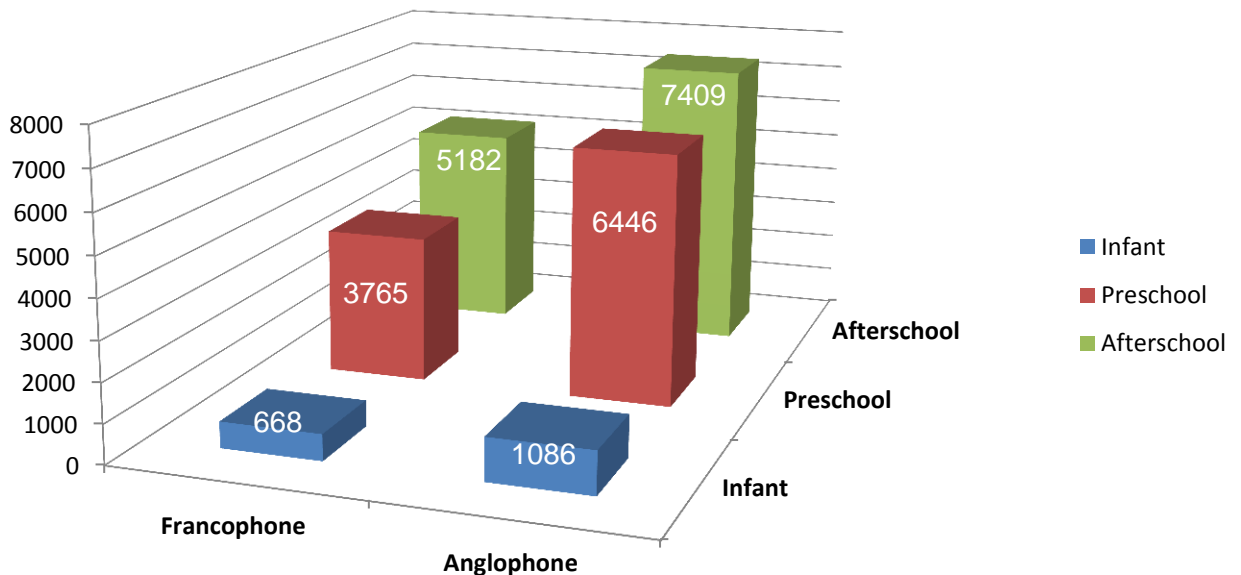
24,556 total spaces
1,754 spaces for infants
10,211 spaces for preschool-aged children
12,591 spaces for school-aged children

Anglophone

14,941 total spaces
1,086 spaces for infants
6,446 spaces for preschool-aged children
7,409 spaces for school-aged children

Francophone

9,615 total spaces
668 spaces for infants
3,765 spaces for preschool-aged children
5,182 spaces for school-aged children



Child Care Spaces by School District

Estimated total number of available spaces per school district
(Community day care homes are included in this figure)

March 31, 2014

1,020 Anglophone School District North (ASD-N)

4,548 Anglophone School District South (ASD-S)

4,314 Anglophone School District East (ASD-E)

5,059 Anglophone School District West (ASD-W)

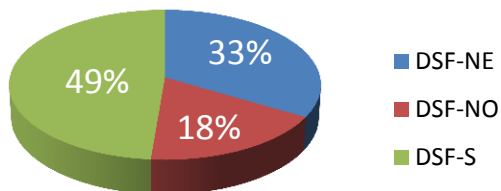
3,222 District scolaire francophone du Nord-Est (DSF-NE)

1,712 District scolaire francophone du Nord-Ouest (DSF-NO)

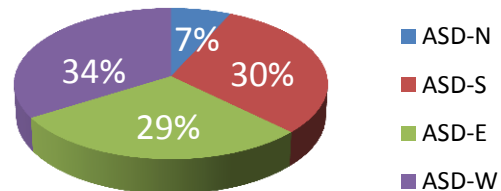
4,681 District scolaire francophone du Sud (DSF-S)

24,556 Total Spaces

Francophone



Anglophone

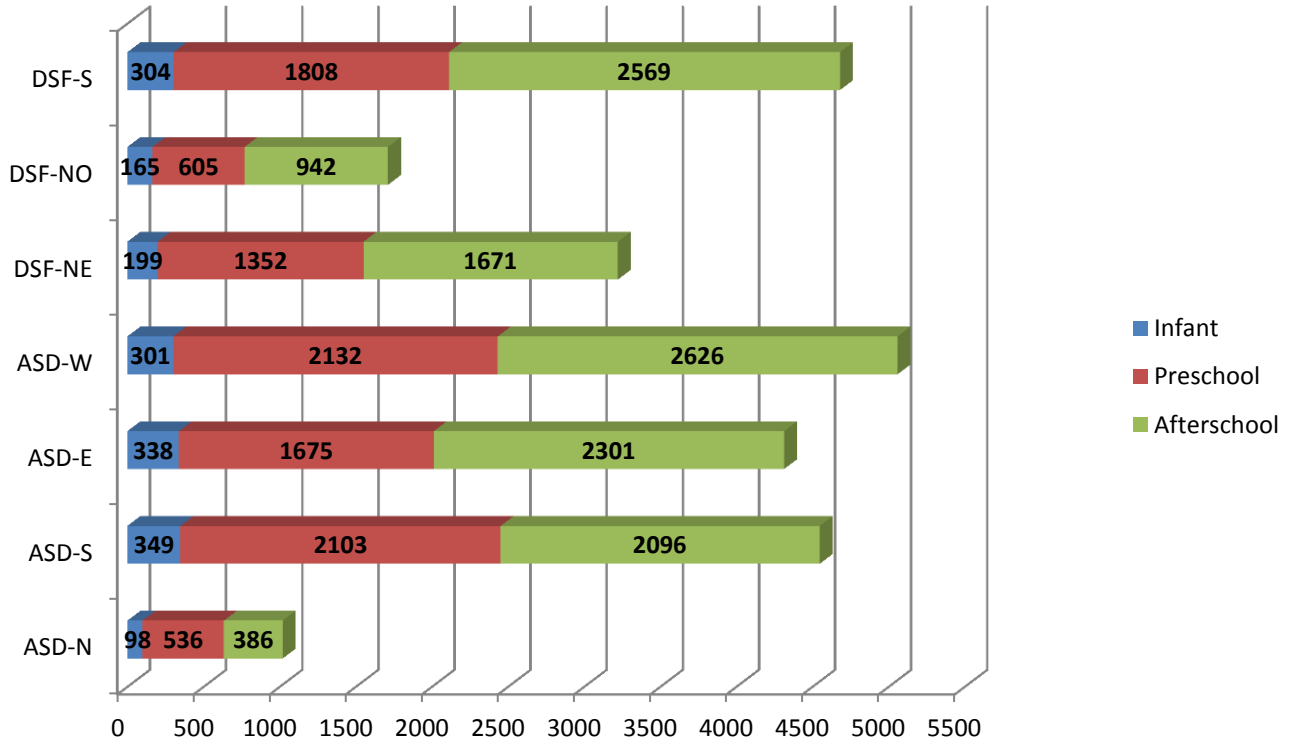


***2012-2013 was the first year daycare information was available by school district.*

Child Care Spaces by Age and School District

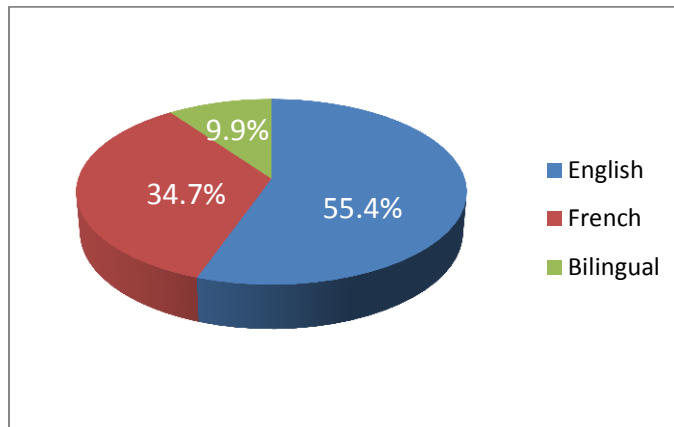
Estimated total number of available spaces per age group
(Community day care homes are included in this figure)

March 2014	ASD-N	ASD-S	ASD-E	ASD-W	DSF-NE	DSF-NO	DSF-S	TOTAL
Infant	98	349	338	301	199	165	304	1,754
Preschool	536	2,103	1,675	2,132	1,352	605	1,808	10,211
School-aged	386	2,096	2,301	2,626	1,671	942	2,569	12,591
Total spaces	1,020	4,548	4,314	5,059	3,222	1,712	4,681	24,556

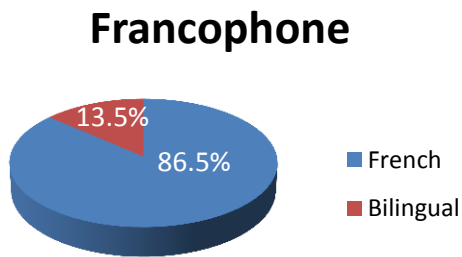


Language of Service by Facilities

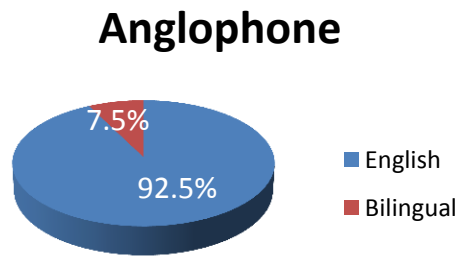
All Facilities
English 55.4%
French 34.7%
Bilingual 9.9%



Francophone
French 86.5%
Bilingual 13.5%



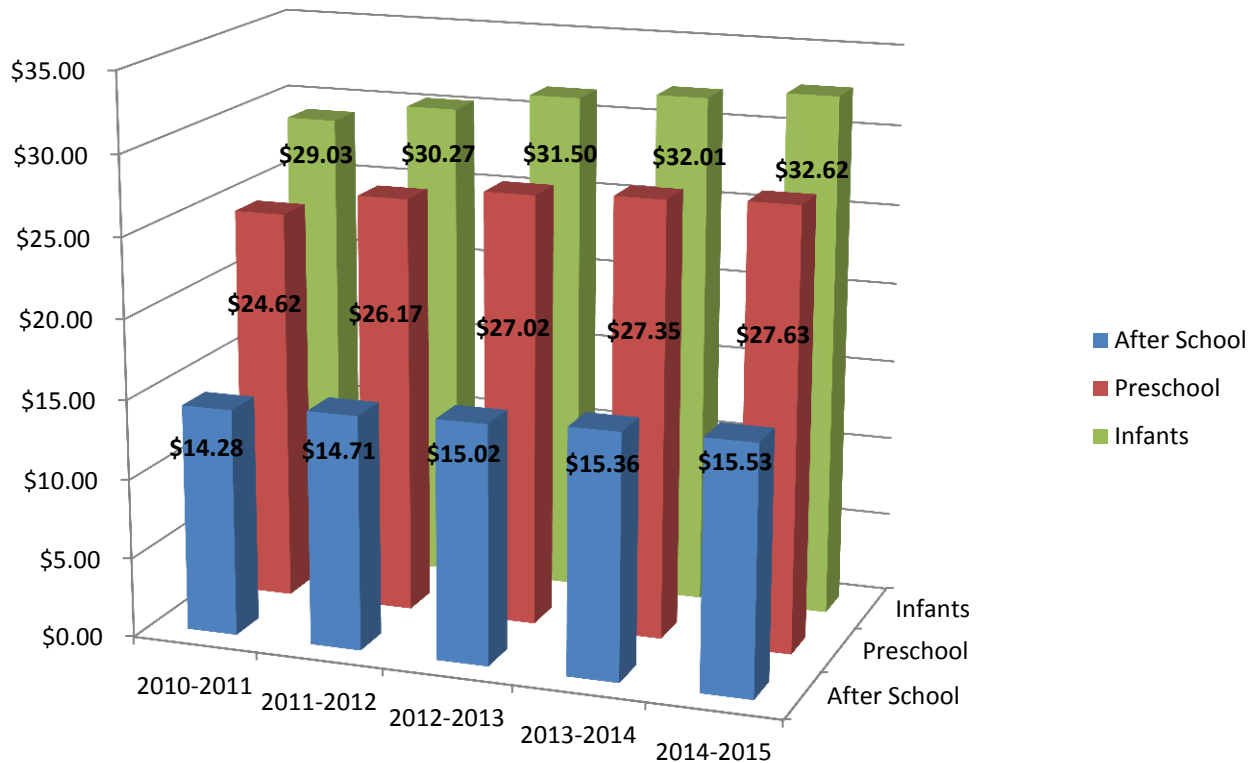
Anglophone
English 92.5%
Bilingual 7.5%



Estimated Average Cost of Care (QIFS Applications)

Estimated daily cost of full time care

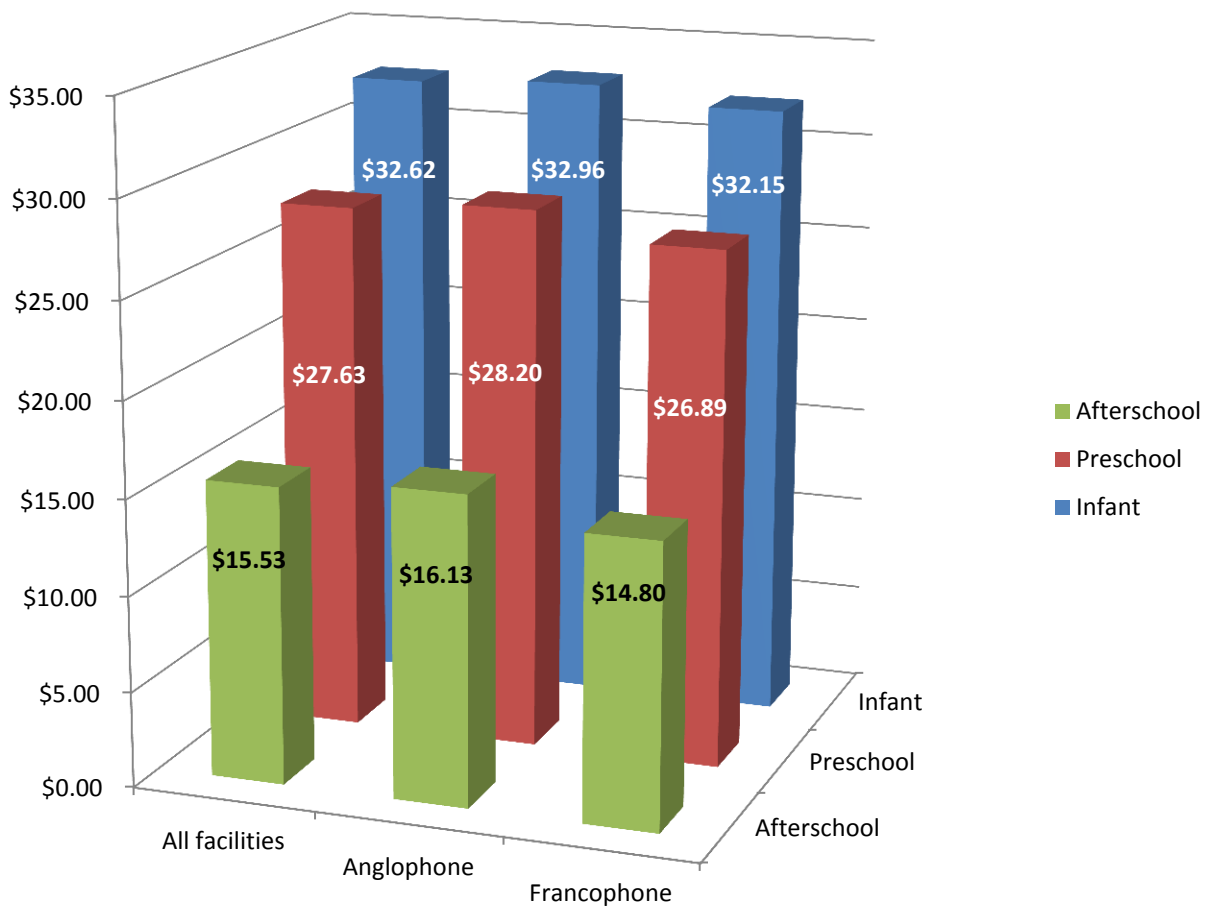
	March 10 10/11 QIFS Applications	March 11 11/12 QIFS Applications	March 12 12/13 QIFS Applications	March 13 13/14 QIFS Applications	March 14 14/15 QIFS Applications
Infants	\$29.03	\$30.27	\$31.50	\$32.01	\$32.62
Preschool	\$24.62	\$26.17	\$27.02	\$27.35	\$27.63
After School	\$14.28	\$14.71	\$15.02	\$15.36	\$15.53



Estimated Average Cost of Care (2014-2015 QIFS Applications)

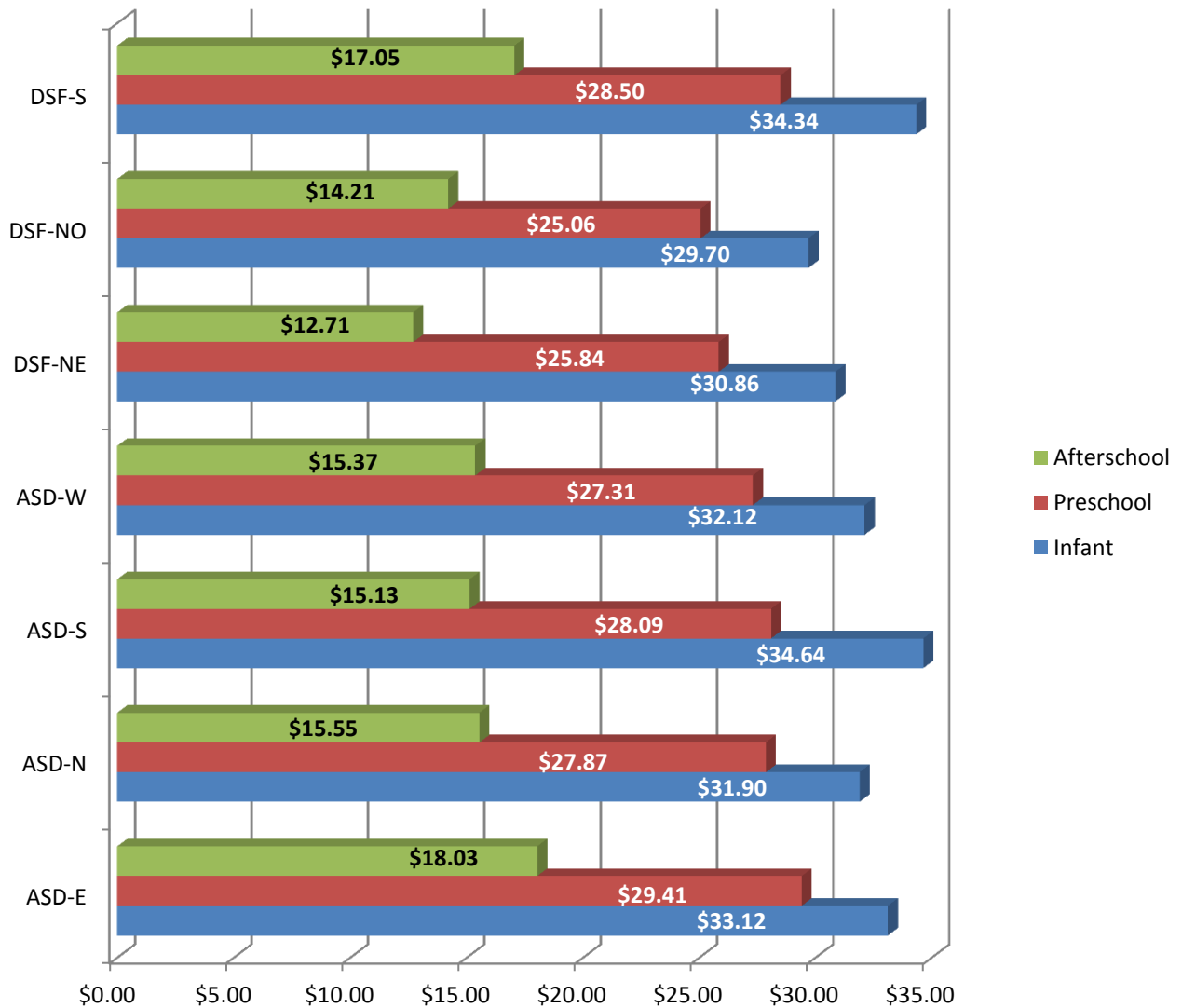
Estimated daily cost of full time care

	All facilities	Anglophone	Francophone
Infant	\$32.62	\$32.96	\$32.15
Preschool	\$27.63	\$28.20	\$26.89
Afterschool	\$15.53	\$16.13	\$14.80



Estimated Average Cost of Care by School District

School District	Infant	Preschool	Afterschool
ASD-E	\$33.12	\$29.41	\$18.03
ASD-N	\$31.90	\$27.87	\$15.55
ASD-S	\$34.64	\$28.09	\$15.13
ASD-W	\$32.12	\$27.31	\$15.37
DSF-NE	\$30.86	\$25.84	\$12.71
DSF-NO	\$29.70	\$25.06	\$14.21
DSF-S	\$34.34	\$28.50	\$17.05

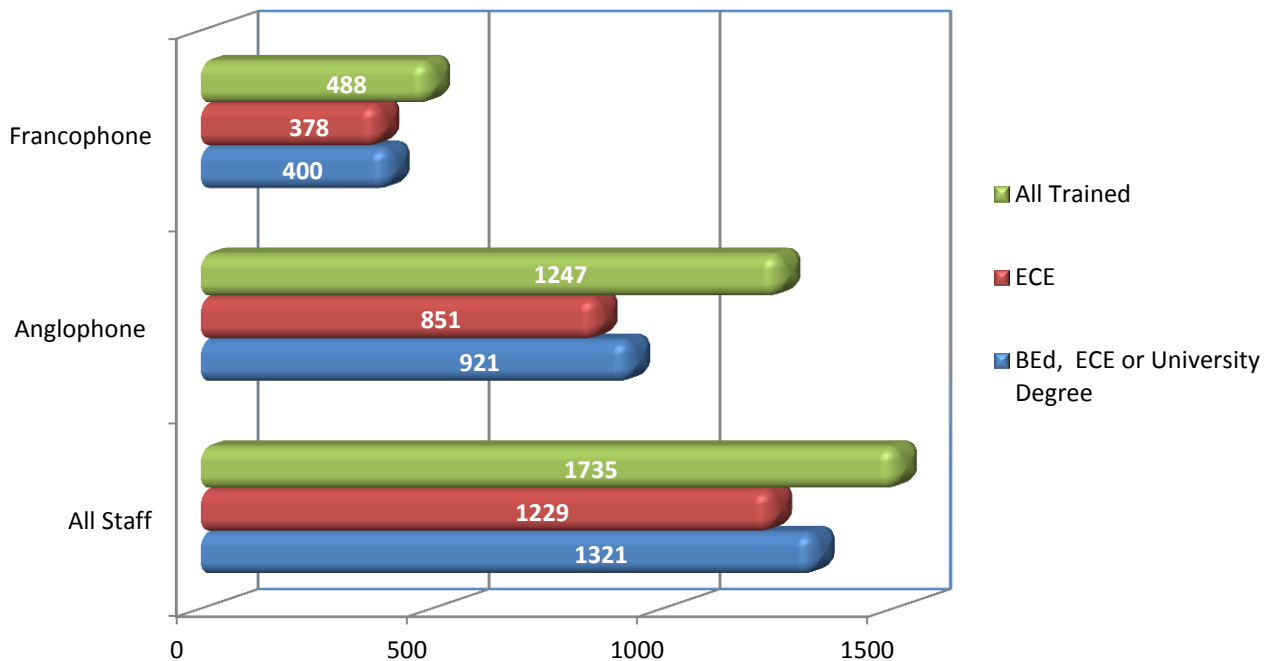


Recognized ECE Training Profile

- Of the estimated **3,611** educators employed at approved child day care facilities in 2013-2014;
 - Approximately **1,735** (48%) educators receive the “recognized training” hourly wage rate of \$4.75 (their training includes recognized ECE certificates and university degrees of any discipline).
 - Approximately **1,321** educators hold either a BEd, recognized ECE, and/or university degrees in child study (37%)
 - Of those 1,321, approximately **1,229** educators hold a recognized ECE certificate

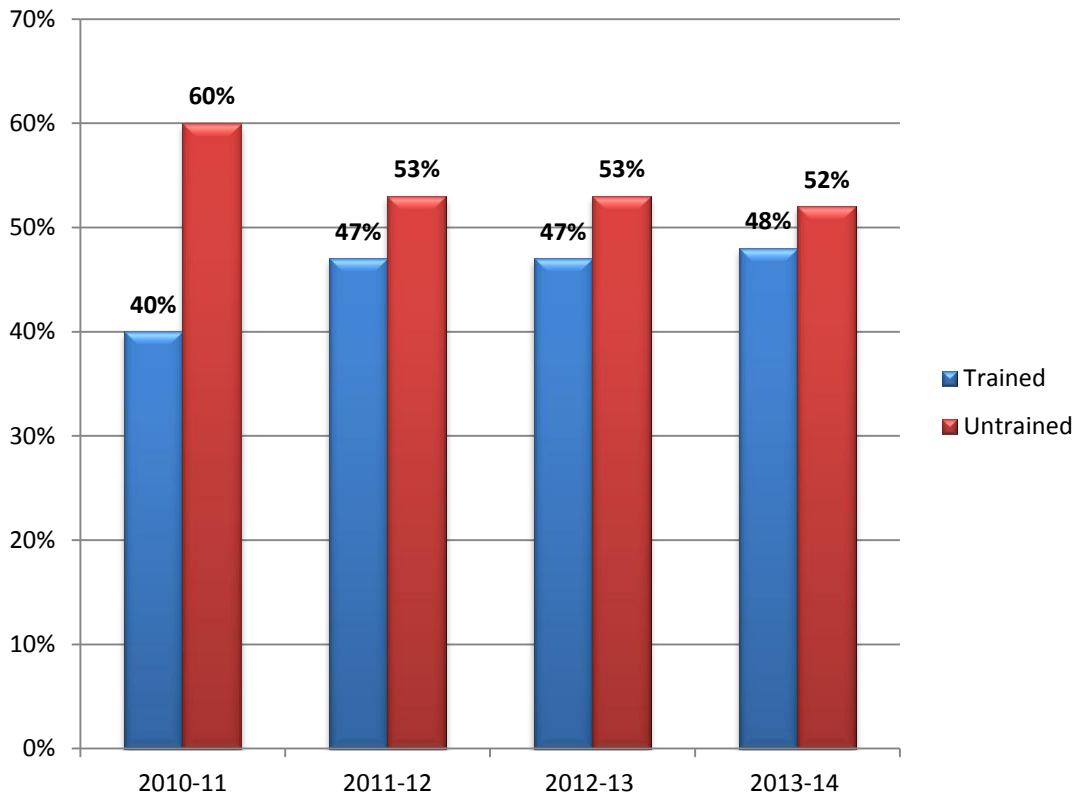
- Approximately **1,876** (52%) educators are considered untrained and receive the hourly wage rate of \$2.75 or \$2.91.

	All Staff	Anglophone	Francophone
BEd, recognized ECE and/or university degrees in child study	1,321	921	400
Recognized ECE certificate	1,229	851	378
Educators receiving “recognized training” hourly wage of \$4.75	1,735	1,247	488



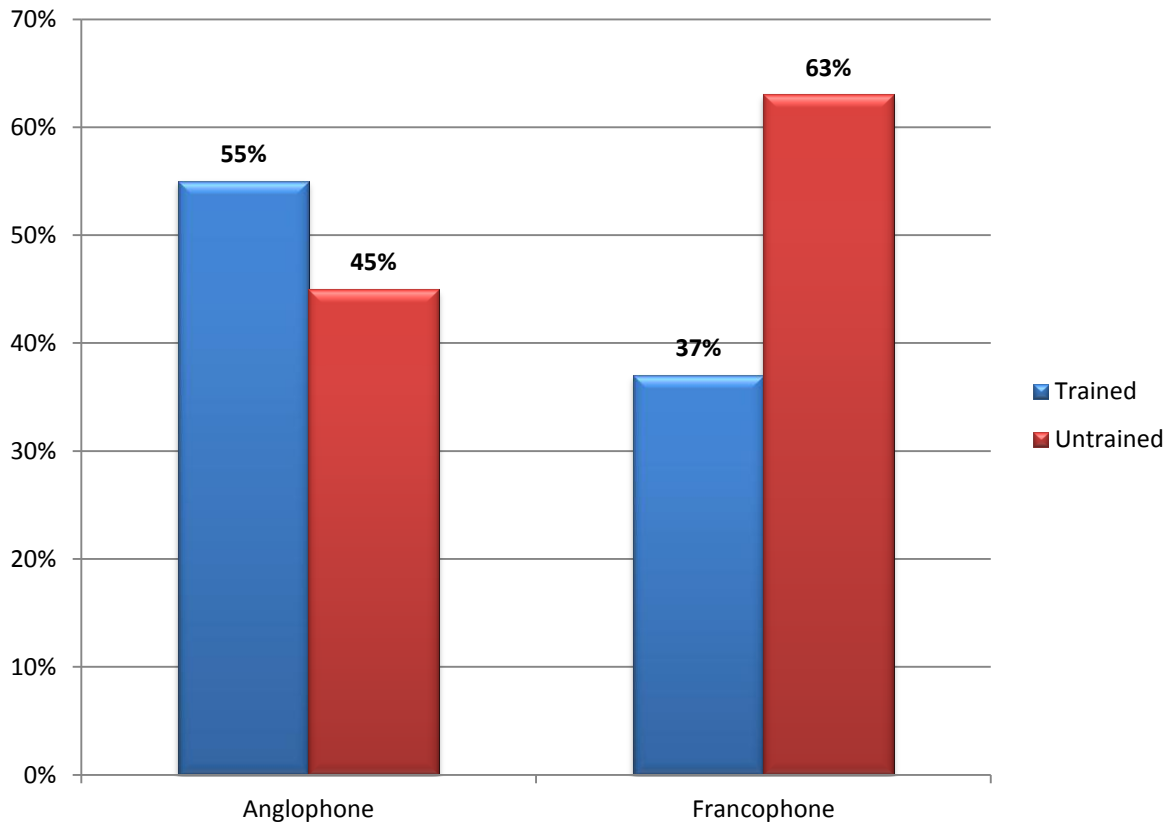
Staff Profile – Training Status

	2010-11 Mar. 31, 2011	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014
# educators	3,125	3,261	3,365	3,611
Trained	1,272 (40%)	1,547 (47%)	1,585 (47%)	1,735 (48%)
Untrained	1,853 (60%)	1,714 (53%)	1,780 (53%)	1,876 (52%)



Staff Profile - Training Status by Sector

	Anglophone	Francophone
# educators	2,284	1,327
Trained	1,247 (55%)	488 (37%)
Untrained	1,037 (45%)	839 (63%)

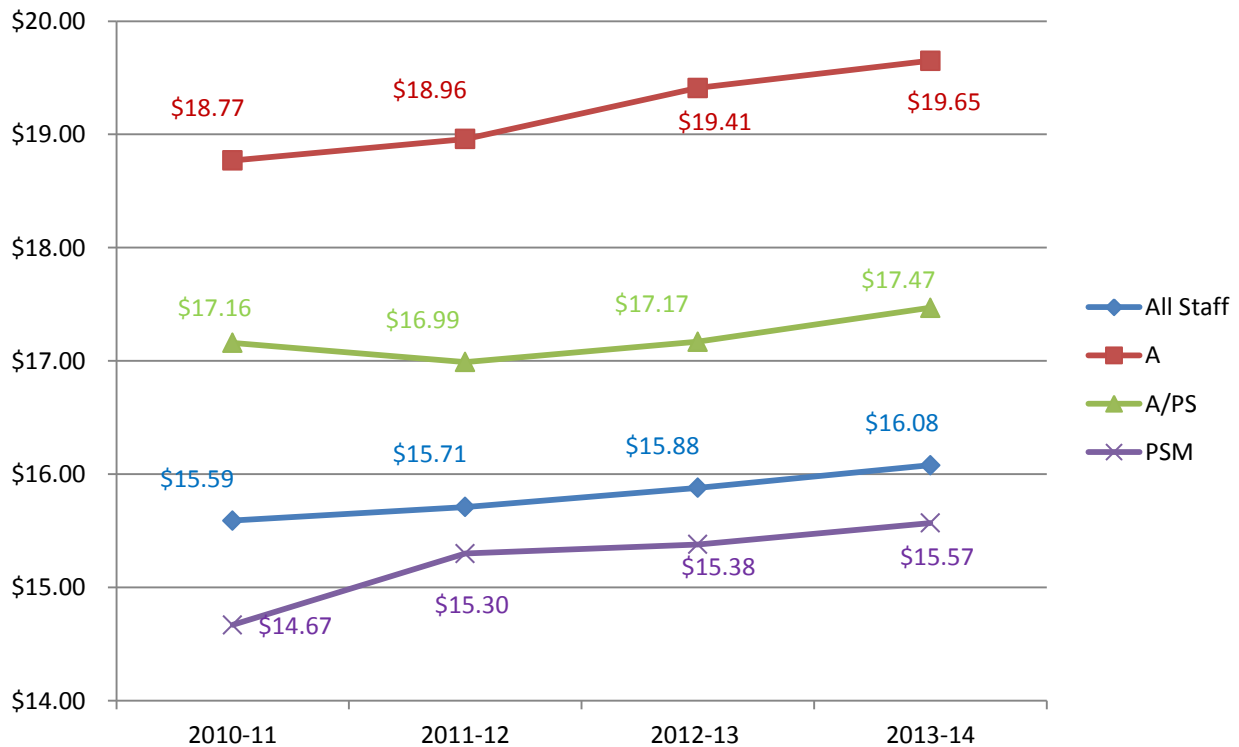


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Staff Wages

Average hourly wage <u>TRAINED</u> employees	2010-11 Mar. 31, 2011	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014
All eligible staff	\$15.59	\$15.71	\$15.88	\$16.08
Administrator	\$18.77	\$18.96	\$19.41	\$19.65
Administrator/primary staff	\$17.16	\$16.99	\$17.17	\$17.47
Primary staff	\$14.67	\$15.30	\$15.38	\$15.57

Average hourly wage TRAINED employees

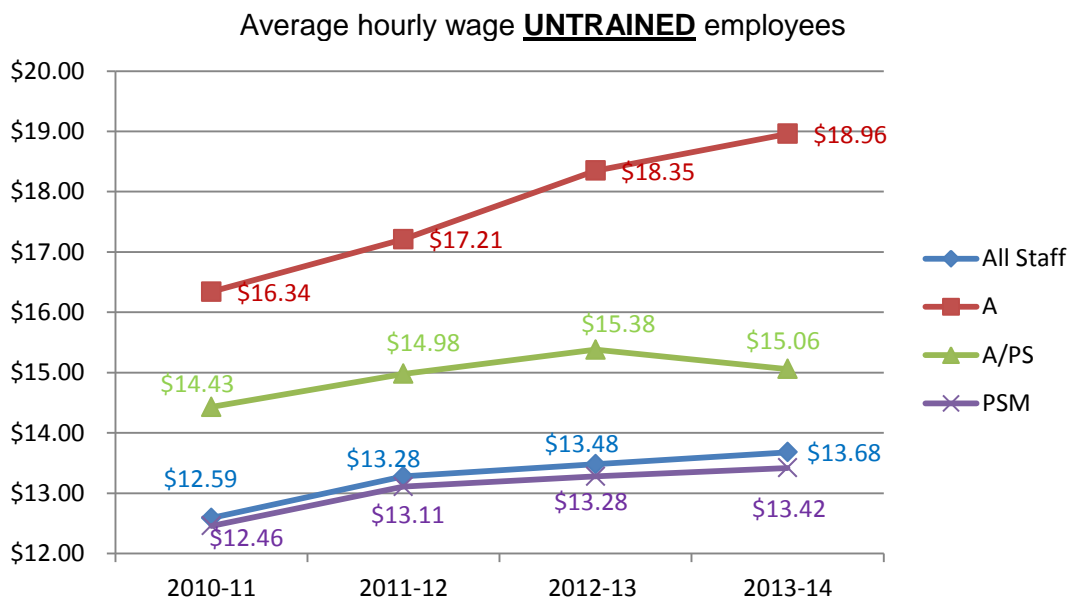


**The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

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Staff Wages

Average hourly wage <u>UNTRAINED</u> employees	2010-11 Mar. 31, 2011	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014
All eligible staff	\$12.59	\$13.28	\$13.48	\$13.68
Administrator	\$16.34	\$17.21	\$18.35	\$18.96
Administrator/primary staff	\$14.43	\$14.98	\$15.38	\$15.06
Primary staff	\$12.46	\$13.11	\$13.28	\$13.42



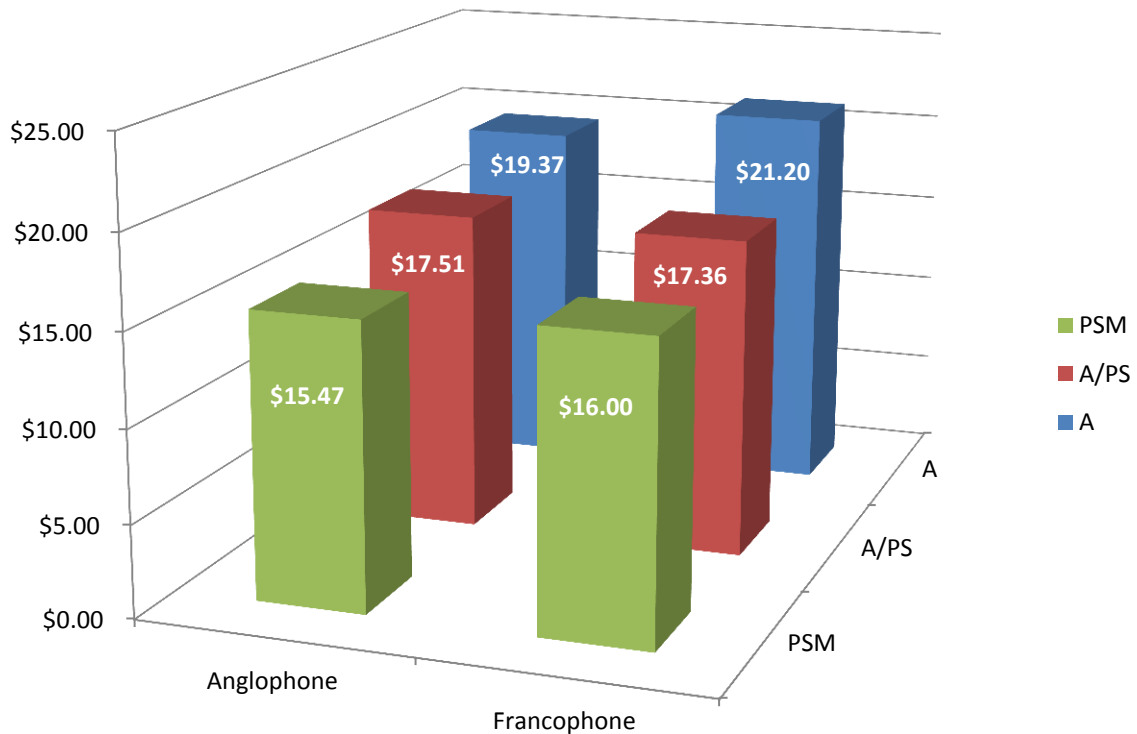
***The provincial minimum wage increased to \$10.00/hour in April 1, 2012.*

Staff Profile (2013-2014)

Estimated **3,611** educators in 2013-2014 (as of March 31, 2014) were employed at approved child day care facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of \$2.75/hour or \$2.91/hour untrained and \$4.75/hour trained.

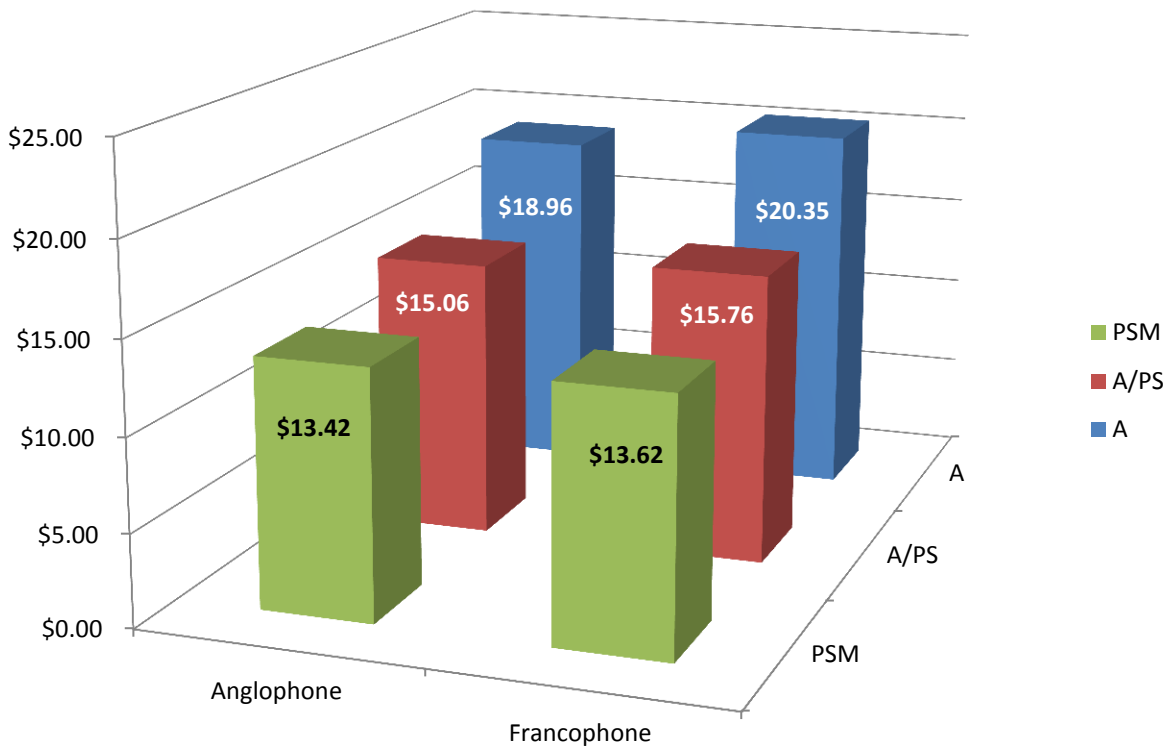
Trained hourly wage	All Staff	Anglophone	Francophone
All Eligible Staff	\$16.08	\$15.93	\$16.56
Administrators	\$19.65	\$19.37	\$21.20
Administrators/Primary Staff	\$17.47	\$17.51	\$17.36
Primary Staff	\$15.57	\$15.47	\$16.00



***The provincial minimum wage increased to \$10.00/hour in April 1, 2012.*

Staff Profile (2013-2014)

Untrained hourly wage	All Staff	Anglophone	Francophone
All Eligible Staff	\$13.84	\$13.68	\$14.06
Administrators	\$19.31	\$18.96	\$20.35
Administrators/Primary Staff	\$15.37	\$15.06	\$15.76
Primary Staff	\$13.52	\$13.42	\$13.62

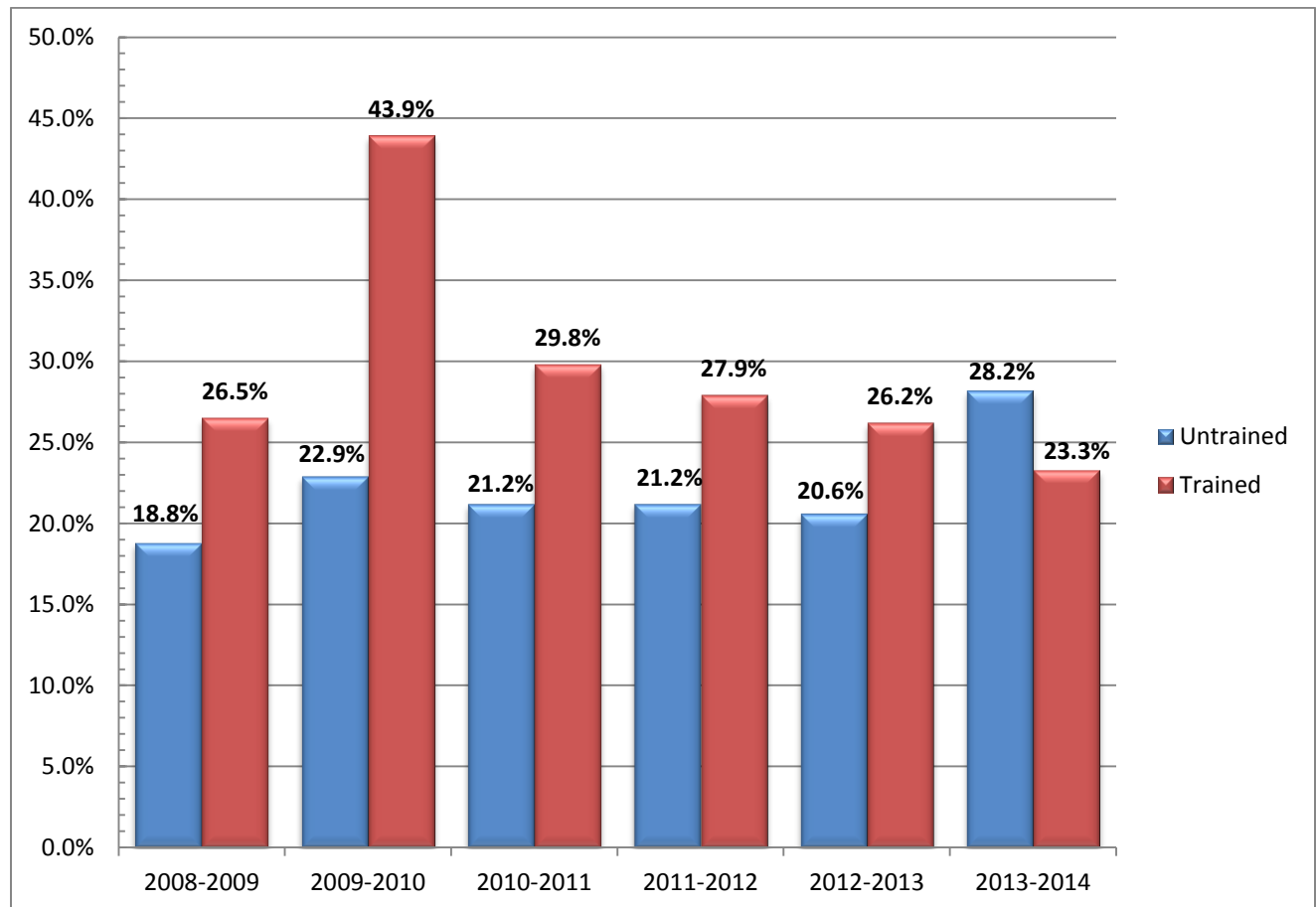


**The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

Staff Turnover Rates 2009-2014

Year	# employees left - Overall	Percent	# employees left -Trained	Percent	# employees left - Untrained	Percent
2008-2009	901	26.5%	213	18.8%	688	26.5%
2009-2010	1018	26.7%	342	22.9%	676	43.9%
2010-2011	1048	26.3%	347	21.2%	701	29.8%
2011-2012	1012	24.7%	409	21.2%	603	27.9%
2012-2013	980	23.5%	415	20.6%	565	26.2%
2013-2014	1144	25.8%	502	23.3%	642	28.2%

*Across all staff (Anglophone and Francophone) excluding Relief staff.



DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2013

- Infants - **\$27.50 / day**
- Preschool - **\$23.75 / day**
- School Age - **\$12.50 / day**

Take-Up

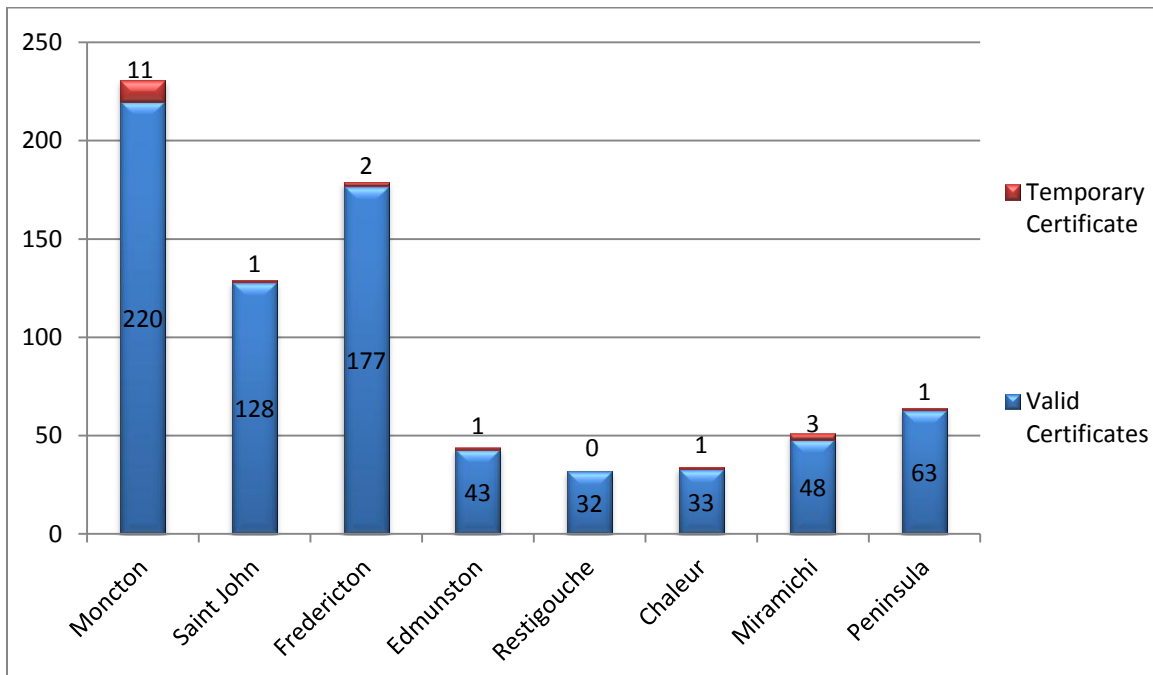
- **5,332 children** in approved child day care facilities benefited from the Day Care Assistance Program in 2013-2014.

LICENSING AND MONITORING PERFORMANCE INDICATORS

In New Brunswick, a Certificate of Approval is required to operate a day care facility. Certificates of Approval are issued for a twelve month period. However, under specific conditions, a temporary approval may be issued for a designated period of time, not to exceed six months.

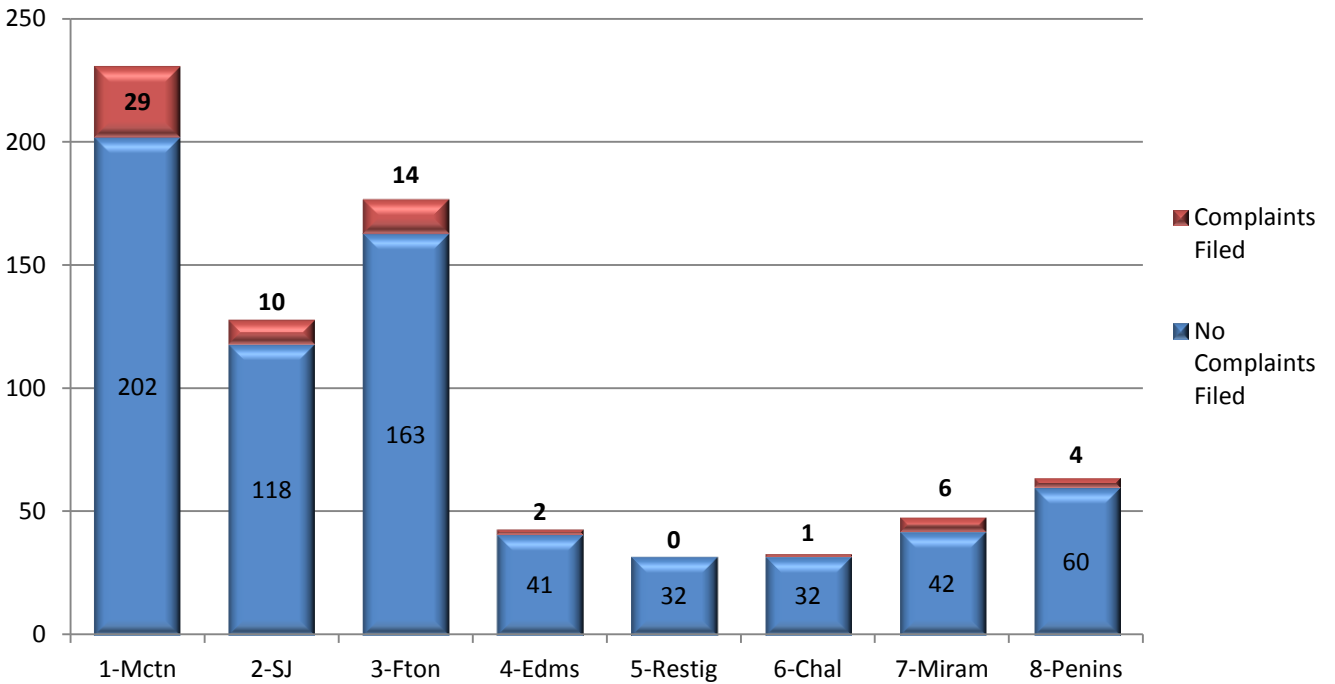
Early Childhood Services Coordinators approve and monitor the child day care facilities, investigate complaints and provide program support. The approval and renewal process ensures minimal standards of health, safety and well-being for young children in non-parental care.

The chart below indicates the annual average percentage of facilities by region operating with a valid Certificate of Approval. A valid Certificate of Approval is an indicator that the day care facility has been inspected and is in compliance with the Day Care Regulation 83-85 prior to expiry of their current Certificate.



The following chart represents the number of complaints filed during the 2013-2014 fiscal year.

Number of Day Care Facilities by Region and Complaints filed 2013-2014



**This chart is based on caseload distribution by region rather than on the physical location of the day care facilities.

DEFINITIONS

Administrator means a person appointed by an operator who works on-site at the facility and supervises the day-to-day activities. Administrators may also own the facility and have the title: Operator, Director, or Manager.

Administrator/primary staff is a person who is the facility **administrator** and spends seventy-five percent or more of their time at the day care facility providing day care services directly to children. **A community day care home operator would be considered to be administrator/primary staff.**

Age Categories: In child day care services, there are three program types that serve different groups of children:

- Infant – serves children under the age of two years old;
- Preschool – serves children (over 2 years old) who are not yet enrolled in kindergarten;
- School aged – serves children who are enrolled in school.

Approved means the day care facility has been issued an approval to operate from the Minister of Education and Early Childhood Development.

Child day care facility refers to both a day care center and a community day care home.

Community day care home means a home in which day care services are provided for 6 or less children between the ages of infants through 12 years of age.

Day care centre means a facility in which day care services are provided for 7 or more children of a combination of ages (infants through 12 years of age).

Day care services means the care and supervision of a child for a period of less than twenty-four hours in a day care facility.

Eligible employees are primary staff members, administrator/primary staff, on-site administrators, and relief staff.

Employee means a person who performs work for or supplies services to an employer for wages.

Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.

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Recognized Early Children Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.